

Learning BEFORE Class: Designing Pre-Class Assignments

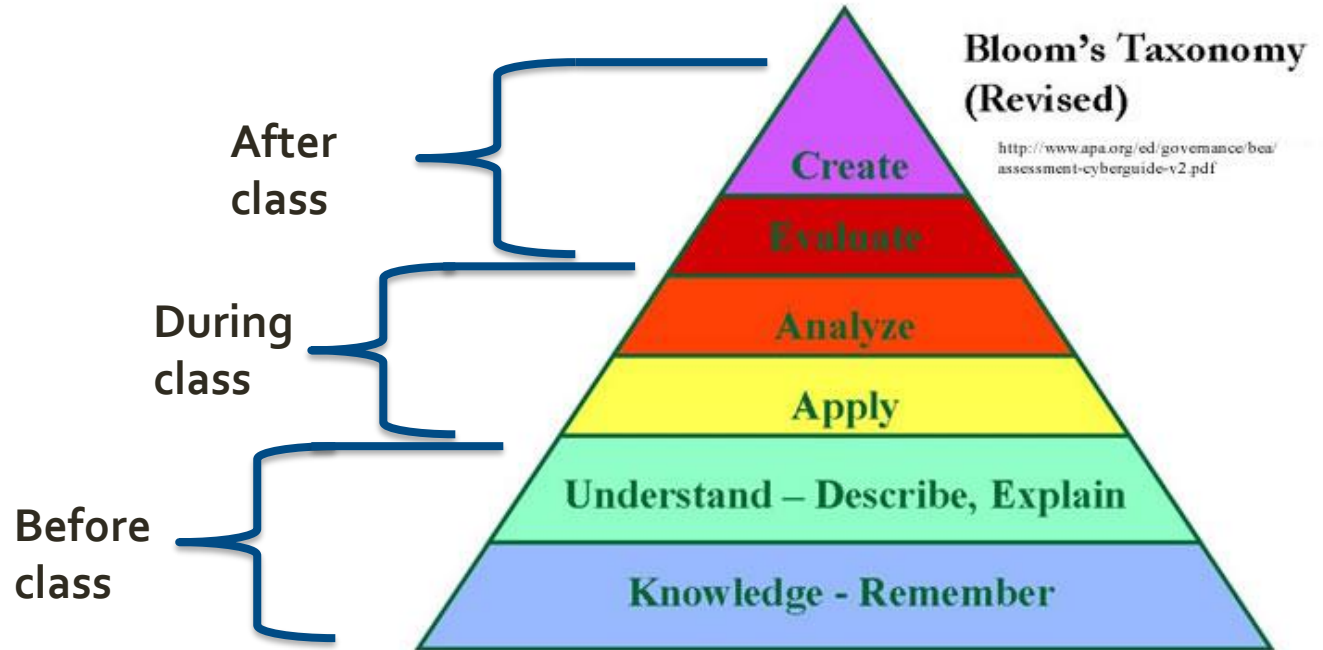
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Blended Course Design

1. Start with learning goals
2. Divide the content
 - a. before class (on-line)
 - b. during class (face-to-face)
 - c. after (on-line)
3. Decide how to assess

First Exposure

- Class Guide
- Interactive web activities
- Pre-class writing assignments
- Pre-class quizzes



Based on an APA adaptation of Anderson, L.W. & Krathwohl, D.R. (Eds.) (2001)

Teaching Myths

- Teaching doesn't start until you walk into the classroom
- Students won't be able to learn without you
- Students won't work prior to class

Learner-centered Teaching

Teacher-centered: dualistic view of knowledge (right/wrong), lecture format, competitive, curriculum linked to courses, grading based mostly on exams

Learner-centered: constructivist philosophy, appeal to many learning styles, cooperative, curriculum entails entire college experience, multiple assessment measures

Screencasting Tips

1. Write out a script but try to sound as conversational as you can.
2. Don't let the perfect be the enemy of the good.
3. Keep it short and focused.
4. Provide a roadmap early in the recording
5. Clean up your desktop before recording.

